



## Program Synopsis

### **Child Development Theory**

The program will highlight child development theory from a systems perspective, creating a framework for understanding and influencing student behaviour.

### **Understanding Relevant Legislation**

Trainers will learn what legislation with respect to managing student behaviour applies to educators and how it affects their work. (Child and Family Services Act, Occupational Health and Safety Act, Education Act, Ontario Human Rights Commission, Criminal Code)

### **Preventing and Responding to Student Behaviour.**

Among other things, trainers will learn about personal and environmental prevention strategies, personal safety techniques, safe containment methods, using personal protection equipment in the classroom, effective debriefing methods and how to adjust program plans to address observed behaviours.

### **Documentation**

The program will highlight how to make the best use of documentation in understanding and managing behaviour, including Individual Education Plans, Safety Plans, Behaviour Logs, and Functional Behaviour Assessments.

### **Developing Educational Teams**

Trainers will learn strategies to develop effective teams and build on the strengths and resources available to them within their schools and boards.

### **Support Systems**

Trainers will have access to a variety of on-going support systems, including on-line discussions, e-learning, a telephone hotline and future conferences.

TRAINING & SUPPORT SYSTEMS TO ENHANCE  
DESIRABLE BEHAVIOUR IN SCHOOLS

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